

More Than A Play



Half-Day Professional Development in Drama and Equity for Junior/Intermediate Teachers

Come learn how to use nine short scripts created by top Canadian playwrights to explore equity and social justice issues while promoting literacy and critical thinking among junior intermediate students.

This professional development is ideal for Junior/ Intermediate and occasional teachers who want to increase student engagement by incorporating drama strategies, and social justice learning into their classroom program.

- Date:** June 1, 2011
- Location/Time:** Durham Teacher Local, 603 Palace Street, Whitby, ON L1N 6S5
1:00 – 5:00 p.m.
- Presenter:** Bob Barton – author of “Poetry Goes to School”
- Registration:** Complete release time information.
Registration confirmation will be sent by the local via e-mail
- Includes:** .5 day afternoon release
A copy of the book *More Than A Play*
Snacks and refreshments
- Application Process:** This afternoon workshop is open to the first 25 OTs and full-time J/I teachers. Subsequent applications will be put on a waitlist.

Application deadline: May 11, 2011

For more information contact:

Sirkku Meldrum

Meldrum_sirkku@durham.edu.on.ca



ETFO Elementary Teachers of Durham Local Half-Day Professional Development in Drama and Equity for Junior/Intermediate Teachers

Name: _____

ETFO Membership #: _____
Teacher OT ESP PSP DECE

E-Mail Address: _____

Home Phone: _____

School Name: _____

School Address: _____

City: _____ Postal Code: _____

School Phone: _____ School Fax: _____

Principal's Name: _____

Teaching Assignment: _____



Please complete this registration form in full, and send it to
your Local by **May 11, 2011**
All members who submit a registration form will be notified by
fax or telephone by **May 11, 2011**

Personal Accommodation:

Please list any special needs requirements:

Accessibility Requirements: _____

Dietary Requirements: _____

Other: _____

Member self-identification allows ETFO to achieve a critical goal, supporting, and encouraging the participation of all members in ETFO programs, services, and events.

By completing this section, ETFO will be able to undertake the necessary statistical analysis to achieve this goal. All information collected and the reporting of statistical data will ensure full confidentiality of all members. Although the completion of this section is voluntary, ETFO encourages members to self-identify.

Self-identification:

Aboriginal disabled lesbian, gay, bisexual,
transgender racial minority woman