

<p align="center"><b>Durham ETFO FSL Committee</b> ETFO Durham Office, 603 Palace St., Whitby</p>	<p align="center"><b>2011 Sept 29 Minutes</b> 4:30 – 5:45 PM</p>
<p><b>Present:</b> Leslie French (RH Cornish), Cheryl Marek (Coronation), Tristanne MacFarlane Zybala (Fallingbrook), Diana Petika (Waverly), Maria Provencher (ESL), Janet Robinson, Chair (West Lynde) <b>Regrets:</b> Kim Peters(RH Cornish), Dave Mastin (ETFO Exec Rep), Anne-Marie Rocheleau (Southwood Park)</p>	

**Call to Order**, welcome to returning & new members 4:35

**Review of Minutes**, May 26, 2011

Moved by: D. Petika, Seconded by J. Robinson and carried  
Accept minutes with errors noted and corrections made.

**Matters arising from the Minutes**

-Durham ETFO exec rep this year will be 1<sup>st</sup> VP, Dave Mastin

**FSL Survey Results**

-A survey for Core and Immersion teachers was available at <http://durhametfo.ca/> during late June and July. The results were presented and a discussion followed.

-There were 17 respondents with 11 identifying themselves as Junior or Intermediate (6 didn't indicate) and most being Core French Teachers. Class sizes ranged from <23 to >30 in both divisions.

-Of 16 areas of need listed, those identified as important or very important were: Program Funding (94%), PD Funding (94%), networking with FSL colleagues (93%), promoting FSL to SCC and in the community (87%), Special Ed student programming in the class (87%), knowledge of technology programs available (81%), followed by assessment, school PLC participation when topics are relevant, personal safety, DDSB School Effectiveness Framework and the FSL teacher (all 4 at 75%). Areas of support (6) identified as important or very important to less than 70% of respondents included: knowledge of techniques for classroom use, classroom management, CEF of R, supporting ESL students in FSL programs, mentoring student teachers, and teaching a la carte.

PD topics suggested included: in depth unit planning, teaching and assessing combined grades, balanced literacy – delivery and assessment, student reflection on learning, curriculum based writing projects, tasks and assessment for CEF of R, French Immersion EQ courses (reading, writing), technology, advocacy to SCC, trustees and Board, best practices from around the province.

Respondents also suggested materials that could be included in a professional library, and gave additional comments.

-FSL Committee members indicated they'd like to see summary of survey results posted at <http://durhametfo.ca/>

*Moved by: T. MacFarlane Zybala seconded by: M. Provancier that the FSL Survey Results be accepted for information.*

### **June 9, 2011 Wine and Cheese:**

-There was a discussion about the success of the Thurs., June 9, 2011 FSL teacher networking & social event at the ETFO Durham Office with ETFO Provincial guest, Johanna Brand.

### **FSL Committee Terms of Reference:**

At the request of ETFO Durham executive, the FSL Committee members present reviewed and revised the committee's T of R.

\_\_\_\_\_ underlined text has been added. ( ) text in parenthesis has been deleted.

1. To advise and make recommendations to the ETFO Durham Executive on strategies which raise awareness and sensitize ETFO and its membership about French as a Second Language (FSL) issues and French language services
2. To identify ways of supporting FSL teachers and programs.
3. (To promote advice on the promotion of teaching FSL as a career.)

New:

*3... To investigate challenges and obstacles which inhibit Durham students from achieving the federal government Canadian Heritage Plan 2013 objective to double the proportion of secondary school graduates with a functional knowledge of their second official language by 2013. ^ and \**

4. To monitor changes in legislation and make recommendations to the ETFO Durham Executive to communicate with the Ministry of Education and Durham District School Board(s) about FSL issues.

### **New Business:**

-Proposed workshop Thurs., Nov. 24 "Roots of Equity/Les racines d'égalité" with lessons for Core and Immersion FSL teachers to be advertised on ETFO website Home/Calendar/FSL Committee page..., ETFO Durham Steward and General Meetings, DDSB Portal (Collaboration Corner-My Teams – both Core and Immersion Teachers), to FSL teachers attending DDSB workshops via Second Language Facilitator and other means as able. The workshop presenter will be decided by Carol Zavitz, ETFO Provincial. The local and the province would share costs.

### **FSL or FLL**

Moved by: T. MacFarlane, seconded by: M. Provencher and carried

The FSL Committee recommends the DDSB Second Language Facilitator, who is a director for OMLTA, investigate with OMLTA and report back the merits of contemporizing and using the

term FLL (French Language Learner) in keeping with current use of ELL (English Language Learner) instead of FSL, thus promoting a more accepting, positive attitude.

### **FSL minutes – Core program**

Moved by: C. Marek, seconded by: L. French and carried

The FSL Committee requests ETFO Durham conduct a survey or use some means to determine how many minutes of French are being timetabled/delivered to Core FSL classes in DDSB schools and by whom (FSL qualified, letter of permission, other). (There is evidence that schools have not timetabled 200 minutes/week of French instruction as per the Ontario Education Act, and that some Core FSL teachers deliver the program for a portion of the minutes to a class with the expectation another ETFO member supervise/deliver the program during the remaining minutes.) The Committee requests ETFO Durham have ETFO Provincial follow up and lobby the provincial and federal governments to enforce The Act. (This would be one element to enhance the likelihood of the Canadian Heritage Plan 2013 objective being met.)

**Next meeting date:** TBD by e-mail ASAP, after checking Local exec member schedule.

**Ajournment:** 5:45

^ [http://www.pch.gc.ca/pgm/lo-ol/pubs/plan\\_2013-eng.pdf](http://www.pch.gc.ca/pgm/lo-ol/pubs/plan_2013-eng.pdf) **PLAN TWENTY THIRTEEN (2013) Strategies for a National Approach in Second Language Education, 110 pages, April 30, 2004. Official Languages Support Programs,** Department of Canadian Heritage

\*also recommended reading:

<http://www.cpf.ca/eng/pdf/resources/reports/fsl/2004/Chapter%206%20Report.pdf> (also useful when considering CEF of R)

<http://www.edu.gov.on.ca/eng/policyfunding/memos/june2009/FLSrenewalFunding.pdf>

<http://www.dsb1.edu.on.ca/boardinfo/files/fiwc/CPF-Report-Recommendations.pdf>